

AQA English A-Level: Overview 2022-2023

Year Group	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Year 12</p> <p><i>The first year will cover the core content of the course which underpins the A Level – Language Levels and their application, followed by Language Diversity.</i></p>	<p>Language Levels</p> <ul style="list-style-type: none"> • How language is organised • Phonetics and Phonology • Grammar: Building words • Categories of words • Distribution • Phrases • Clauses • Sentence Types and Functions • Active and passive voice 	<p>Language Diversity</p> <ul style="list-style-type: none"> • How we feel about language • The origins and development of Standard English • Why do we speak the way we do? • Accents vs Dialects • Complaints about English • Changing English • Social Groups and language • Region and language • Occupation and language • Gender and language • Attitudes to regional variation • Describing language • Analysing language discourses 		<p>Meanings and Representations</p> <ul style="list-style-type: none"> • The big issues in language • What is a text? • Mode and Genre • Language as a system of meaning • Context • Register • Using metalanguage • Participants in discourse • Purposes and approaches to analysing texts 	<p>Revision</p>	<p>Coursework</p> <p>The Power of Writing, storytelling, persuasion, information.</p> <p>Investigating language.</p>
<p>Year 13</p> <p><i>The second year of the course utilises students' knowledge of language to explore development and change.</i></p>	<p>Child Language Acquisition</p> <ul style="list-style-type: none"> • Learning to talk • Stages of language development in children • Developing grammar and phonology • Discourse development • Theories of spoken language development • The nature vs nurture debate • Child directed speech and its characteristics 	<p>Language Change</p> <ul style="list-style-type: none"> • The history of the English Language • The nature of language change • The inevitability of change • What does change mean for us? • Processes of language change • Lexical, Semantic, Phonological and Grammatical change • Attitudes to language change • Prescriptivism vs Descriptivism • World Englishes • Language births and deaths • Do we need global languages? 	<p>Language Discourses</p> <ul style="list-style-type: none"> • The power of language • Inequality and imbalance in society • Types of power • Politeness strategies • Power and genre • Language power and the media: journalism, advertising, charity • Opinion articles 	<p>Revision</p>		