## North Oxfordshire Academy Covid Recovery Premium

As identified by Professor Becky Francis, 'The consequences of the pandemic will be far reaching for all children but particularly for those from socially disadvantaged families. There have been wide disparities in engagement and children have faced varying experiences during lockdown.'

- An evidence informed approach gives us the best chance of maximising impact. Research conducted by the EEF and others around the world strongly suggests that compensating for the negative impact of school closures on the gap will require a sustained response.
- Every school will have been affected differently by Covid-19. The appropriate way to support students will differ between schools and should be informed by the professional judgement of teachers and school leaders.
- Children from disadvantaged backgrounds are likely to have been affected particularly severely by lockdown and may need more support to settle back into school life. It is highly unlikely that a single approach will be enough.

Highly likely to be beneficial to align chosen approaches with Pupil Premium spend.

Intervention and Cost	Proposed Impact	Outcome
KS3 Cultural Champion £29 000	To oversee enrichment programme for KS3 students to engage with extra-curricular activities or clubs to improve well-being and to develop social skills and confidence missed during lockdown; encourage development of talents/skills – cultural capital.	<ul> <li>KS3 Cultural Champion in place and activities promoted to students and parents.</li> <li>Over 50 clubs/activities offered each week ranging from sports to baking.</li> <li>Regular attendance to at least one club by KS3 students.</li> <li>Positive student voice with students citing enjoyment of music, sport, baking and drama clubs especially.</li> <li>Informal parent voice about range of offer has been positive.</li> </ul>
Enrichment Club resources and staffing £18 500	Staffing to run enrichment activities – see above	SEE ABOVE
Breakfast Club £3 000	Pre school learning support for vulnerable learners to encourage routines and support with low confidence	<ul> <li>Regular before school homework club in place.</li> <li>Attendance and routines improved for a small number of vulnerable students.</li> </ul>

Bedrock literacy programme £4 000	KS3 learners engaging with online disciplinary literacy programme to improve literacy.	<ul> <li>All KS3 students complete this programme as part of our curriculum offer.</li> <li>A highlight was one NOA student receiving a prize from Bedrock for their regular and consistent use from 300k users nationally.</li> <li>Tracking of usage shows good engagement from boys.</li> </ul>
United Teach additional maths trainee teachers x2 £3 000 ELSA training £600	Additional teacher in class support in maths for students with low numeracy skills. KS3 support for learners with SEMH needs to allow access to curriculum.	<ul> <li>2022 GCSE results in maths show positive progress overall at 0.15.</li> <li>Two trained staff in place.</li> </ul>
Attendance rewards £1 000	Purchase of rewards to reward and encourage good attendance habits.	<ul> <li>Overall attendance for 2021-2 at 92.3% is above both local and national average for secondary schools.</li> </ul>
Mental Health First Aider training x 5 £1 100	To support the mental health and well-being of vulnerable and disadvantaged learners.	<ul> <li>Staff trained.</li> <li>Daily 'drop in' session for students offered.</li> </ul>
Coaching sessions from Rugby Coach £2 000	Targeting most disaffected learners in Years 8 and 9 to improve motivation, aspiration and behaviour. 1:1 and small group work.	<ul> <li>Improved attitudes and behaviour of targeted students.</li> </ul>
Online Parents' Evening system £900	Progress updates and support from parents and carers.	<ul> <li>Online system enabled teachers to provide regular communication with parents and carers about their child's progress.</li> </ul>
After School revision sessions and Easter revision programme £4 000	Improved results.	<ul> <li>2022 A level and GCSE results improved in almost all measures since 2019 with 2022 KS4 progress 8 score of 0.1 against -0.03 for state funded schools in England.</li> </ul>