



Learning Agreement and Commitment

Our learning agreement highlights the commitment that the sixth form will make to our community, but also what we expect from students and parents when enrolling within our sixth form.

Under this agreement, North Oxfordshire Academy Sixth Form will provide:

- A programme of courses that meets students' interests and aspirations, delivered by suitably qualified and effective members of staff with regular setting and prompt marking of formal work (home learning and assessments)
- A friendly, caring, and supportive environment with advice and guidance on your personal health and well-being, including coping with stress
- A tutor who monitors your progress and provides guidance and assistance in setting targets for improvement, with regular progress reviews and the opportunity for your parents to come into school to discuss your progress and any other issues
- Support in developing good study skills through the provision of study periods and a Y12 transition programme
- A varied extra-curricular programme, including opportunities for leadership
- A tutoring programme which is tailored towards progression, including careers and higher education guidance and advice, mental wellbeing, and relationships
- A forum for expressing your views and contributing to the development of the Sixth Form

A Sixth Form student at North Oxfordshire Academy will be expected to:

- Attend all lessons, scheduled independent supervised study sessions, tutor time and assembly and regard individual tutor interviews as personal appointments always to be kept
- Complete all work to the required standard by the required deadline (**2 hours** of home learning per subject per week)
- Accept responsibility for their own learning and aim to become a self-motivated and self-organising learner with effective use of unsupervised designated study time
- Act as a positive role model for younger students in both school and the local community
- Be thoughtful and considerate towards other students and staff and not disrupt the learning and working of others during study periods and within the classroom
- Dress appropriately for the learning and working environment (smart, professional dress as outlined in the dress code policy)
- Not smoke/vape on or near the site, nor participate in illegal activities or use drugs on site or during school activities or at any time during the school day

We expect parents/guardians to support the sixth form and their son/daughter by:

- Supporting the sixth form's standards and policies which are in place to raise standards and outcomes
- Supporting home learning expectations and encourage students to complete work on time and to the best of their ability to meet deadlines
- Attending parents' evening and parent meetings to discuss progress and action plans following poor progress



- Attending information evenings throughout the year to keep informed about exams, revision strategies and pathway opportunities
- Refraining from taking family holidays during term time or make requests for absence unless there are exceptional circumstances as these impact on critical learning time
- Encouraging personal responsibility and learning independence, recognising that students must work hard for their outcomes, and this will be through commitment to their studies and home learning which is completed to a high standard
- Encouraging students to engage with the extra-curricular, super curricular and enrichment opportunities we provide which will develop their personal self and make them more competitive when it comes to applying for university, apprenticeships and employment.
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