

Catch-up Premium Funding Statement 19.20 September Report

The UK government has made a commitment to provide educational funding to schools for each Year 7 student who has not achieved a score of 100 or above in reading and/or math's at Key Stage 2.

The allocation for the academic year 2018/2019 was **£21,877** (66 students, 43 English, 42 math's and 19 overlapping both subjects). The additional grant has been primarily used to target support in small groups and the creation a KS3 Success Unit.

KS3 Success Unit

The objective at North Oxfordshire Academy is to ensure that these pupils make the rapid and sustained progress necessary to ensure they are 'secondary ready' and gaps in knowledge and skills are bridged. We aim to accelerate the progress of these pupils by ensuring that their individual needs are met in either reading, numeracy or both to enable them to access a full and wide curriculum.

Use of additional funding

| Title | Description | Cost | Impact |
|------------------|---|---------|---|
| Targeted support | Use of small group teaching and primary teaching techniques in the KS3 SU lead by its own manager. A strong emphasis on aiding students to have a secure skill base in reading, writing, spelling, comprehension and numeracy, giving students a toolkit of skills that allows them to access the mainstream curriculum more effectively. | £20,077 | <p>100% of students with a reading score of <100 and 100% of students with a Maths score of <100 were all involved in KS3 SU interventions.</p> <p>Year 7 English Progress score for students involved in the interventions was - 1.93.</p> <p>Year 7 Maths Progress score for students involved in the interventions was - 1.15.</p> |

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| <p>Whole school literacy and numeracy</p> | <p>Whole school focus on students' literacy and numeracy skills across the curriculum. All departments ensure that literacy and numeracy are developed and enhanced within their curriculum, this has been spearheaded by the recruitment of a KS3 lead in both the English and Maths Department.</p> <p>A programme of CPD supported teachers and support staff to develop literacy and numeracy.</p> | <p>£1,000</p> | <p>Whole School INSET Autumn Term: Launch of and sharing of Literacy Action plan and specific training in 'Word Up' teaching of vocabulary for tutor time.</p> <p>Literacy Champions for each Department elected.</p> <p>Teaching of Subject Specific Vocabulary Words in subject action planning/CPD</p> <p>Focus on Literacy at Tutor Time</p> |
| <p>Additional resources</p> | <p>Purchase of additional texts and resources to support students with low confidence and reluctance in reading, writing, spelling and numeracy.</p> | <p>£300.00</p> | <p>Year 7 are taking part in the Accelerated Reader programme.</p> <p>Reading will take place at the beginning of each English lesson, in dedicated library lessons and during one tutor period per week.</p> <p>Tutor Library Rota and English lessons will be used to quiz books and for STAR reader tests.</p> <p>League tables are shared weekly with students in assemblies and via 'Million Word' club displays.</p> |
| <p>Bespoke timetable intervention in conjunction</p> | <p>These are pre-scheduled days during the academic calendar where English & Maths have a 'collapsed' timetable and the opportunity for focused support with a United Learning subject advisor.</p> | <p>£500.00</p> | <p>To begin Term 3.</p> |

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| with United Learning | | | |
| Intervention resources | To cater for a range of needs we use a number of interventions such as Numeracy Ninjas, Hegarty Maths, Literacy “Step up” Programme developed by United Learning, Literacy Planet, Word Zing, Power of 2, Stairway, Word Wasp and Word Spark. | £1000.00 | Numeracy Ninjas now used in every KS3 Maths lesson as a memory platform. Hegarty Maths Home Learning is set each and every week. Step-up programme- See Targeted Support. |

Impact of Year 7 catch up funding

The impact of the Year 7 catch up funding was evaluated through the schools termly assessment data and end of year assessments. Support was adapted at these points, if appropriate, in order to meet individual students’ needs.

Measured impact

Results analysis shows that the intervention programmes had the following impact:

English EOY Assessments

| | Grade 4+ Age related | Meet or Exceeded their ARG | Exceeded their ARG |
|--|----------------------|----------------------------|--------------------|
| Students with a KS2 Reading score <100 | 75% | 91% | 46% |

| | Grade 4+ Age related | Meet or Exceeded their ARG | Exceeded their ARG |
|---------------------------------------|----------------------|----------------------------|--------------------|
| Students with a KS2 Math’s score <100 | 61% | 81% | 45% |

INTENDED STRATEGIES FOR 2019-2020

Strategies to meet the needs of pupils eligible for Catch Up Premium at North Oxfordshire Academy in the academic year 2019-2020 will include those listed above. In addition to these the following interventions will be targeted to pupils on the basis of their need:

- Smaller class sizes for pupils eligible for Catch Up Premium.
- Specialised training for teaching staff and learning support.
- Adapted Key Stage 3 Curriculum to ensure that pupils consolidate crucial Key Stage 2 assessment objectives.
 - Resources such as home learning reading packs and access to Hegarty Maths
- High quality PSHE programme developed to support tutor time and the development of spelling awareness to reduce barriers to learning.
 - In school mentoring programme to overcome social and emotional barriers to learning.
- Sixth form students trained to act as reading mentors once a week with catch up premium pupils after school.
 - Parental engagement through 'Help Your Child' sessions and information evenings.