Department Staffing

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Our Aims

We endeavour to foster interest and success in MFL for all. Students are encouraged to reach their full potential and to develop skills in reading, writing, listening and speaking.

Department Information

The MFL department currently consists of three members of staff. Situated on the second floor, lessons are taught in 3 dedicated classrooms. Each classroom is fitted with a data projector and fully interactive whiteboards.
Key Stage 3 French

At North Oxfordshire Academy the aim is to make the study of French enjoyable and relevant for all pupils. When pupils enter the school in Year 7, they are put into ability groups and setting is used through the remainder of Key Stage 3.

The syllabus is led by the New National Curriculum. Pupils are taught to develop their skills in reading, listening, writing and speaking over a broad range of topics. The emphasis is on using correct grammar to communicate effectively in a variety of contexts and to develop an appreciation for media in the target language. Pupils are encouraged to use their own initiative and imagination when tackling a variety of tasks.

Key Stage 3 Programme of Study (Timeline 2014 - 2015)

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Year 7</th>
<th>Year 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 2</td>
<td>All About Me</td>
<td>Media</td>
</tr>
<tr>
<td>Term 3</td>
<td>New Technologies</td>
<td>Food and Drink</td>
</tr>
<tr>
<td>Term 4</td>
<td>My Area</td>
<td>Healthy lifestyles</td>
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<tr>
<td>Term 5</td>
<td>My Routine</td>
<td>Holiday Plans</td>
</tr>
<tr>
<td>Term 6</td>
<td>At the hotel</td>
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</tr>
</tbody>
</table>

Key Stage 3 Assessment Grid

Hyper link to the overarching assessment grid for KS3 would be added in this section

Home Learning- All parents are encouraged to support their child by checking Show My Homework and staff within the faculty set homework regularly for students using this resource.

The department sets one vocabulary and spelling test a week. Homework is assessed in line with the department and school policies and makes use of the RAG system and diagnostic feedback. Students
are required to comment on the written homework pieces and set targets to improve. This will be available in the school planner for parents to review.

**GCSE French**

1. **Why choose this subject?**
   Studying a language, at any level, is an enjoyable and intellectually stimulating pursuit. Students gain an awareness and appreciation of the different perspectives of other cultures and furthermore, the ability to speak a language is highly valued in today’s world.

2. **What will I learn?**
   **Exam Board: AQA**
   **Topics:** Lifestyle, Leisure, Home and Environment, Work and Education. You will learn to communicate in all 4 key skill areas (Reading, Listening, Speaking and Writing) on these 4 topics.

3. **How will I learn?**
   • Creating and acting out role plays
   • Listening to French News clips
   • Creating video clips in French
   • Writing presentations and delivering them in class
   • Reading and analysing texts in French

4. **How I be assessed? (Current year 11)**
   The exam board is AQA and the course is based on 40% examination and 60% controlled assessment.
   **Controlled Assessment:**
   2 Speaking conversations (each worth 15%)
   2 pieces of Writing (each worth 15%)

   **Examinations:**
   1 Listening exam (foundation or higher tier)
   1 Reading exam (foundation or higher tier)

   **New GCSE – current year 10 onwards Examinations:**
   1 Listening exam 25% (foundation or higher tier)
   1 Reading exam 25% (foundation or higher tier)
   1 Speaking exam 25% (foundation or higher tier)
   1 Writing exam 25% (foundation or higher tier)

**GCSE Spanish**

5. **Why choose this subject?**
   Studying a language, at any level, is an enjoyable and intellectually stimulating pursuit. Students gain an awareness and appreciation of the different perspectives of other cultures and furthermore, the ability to speak a language is highly valued in today’s world.
6. **What will I learn?**
   
   **Exam Board:** AQA
   
   **Topics:** Lifestyle, Leisure, Home and Environment, Work and Education. You will learn to communicate in all 4 key skill areas (Reading, Listening, Speaking and Writing) on these 4 topics.

7. **How will I learn?**
   
   - Creating and acting out role plays
   - Listening to Spanish News clips
   - Creating video clips in Spanish
   - Writing presentations and delivering them in class
   - Reading and analysing texts in Spanish

8. **How I be assessed?** (Current year 11)
   
   The exam board is AQA and the course is based on 40% examination and 60% controlled assessment.

   **Controlled Assessment:**
   
   - 2 Speaking conversations (each worth 15%)
   - 2 pieces of Writing (each worth 15%)

   **Examinations:**
   
   - 1 Listening exam (foundation or higher tier)
   - 1 Reading exam (foundation or higher tier)

   **New GCSE – current year 10 onwards Examinations:**
   
   - 1 Listening exam 25% (foundation or higher tier)
   - 1 Reading exam 25% (foundation or higher tier)
   - 1 Speaking exam 25% (foundation or higher tier)
   - 1 Writing exam 25% (foundation or higher tier)

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**Key Stage 4- French and Spanish**

GCSE French or Spanish is an important qualification that is always in demand in both the employment markets and as a foundation for further study. The ability to communicate in a second language is a quality which is greatly desired. Our students appreciate the emphasis that their future employers place on language learning, even if they will not directly require it in their preferred career and for this reason alone it remains a highly popular GCSE.

At North Oxfordshire Academy we aim to develop a positive attitude towards the subject and an appreciation of its numerous roles. These aims will be achieved through teaching and learning strategies which are enjoyable but nevertheless require **hard work and resilience**.

Currently, our students study a 3 year GCSE course and we follow the **AQA** syllabus. The course in Year 11 is 60% Controlled Assessment and 40% final exams. For the Controlled Assessment, students
need to complete 2 pieces of writing (30% in total, 15% per piece of work) and 2 speaking exams (30% in total, 15% per speaking exam). The reading and listening exams will take place at the end of year 11 and students will either sit higher tier or Foundation tier depending on their individual needs. For Year 10 and Year 9 the course is 100% final exams (25% speaking, 25% writing, 25% listening and 25% reading).

Key Stage 4 Programme of study (Timeline 2014 - 2015)


<table>
<thead>
<tr>
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<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
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<tbody>
<tr>
<td><strong>Term 1 (Sept – Dec)</strong></td>
<td>All About Me</td>
<td>School and Future Plans</td>
<td>Environment</td>
</tr>
<tr>
<td><strong>Term 2 (Jan – March)</strong></td>
<td>Free Time and Leisure</td>
<td>Healthy Lifestyle</td>
<td>Social Issues</td>
</tr>
<tr>
<td><strong>Term 3 (April – July)</strong></td>
<td>My Area</td>
<td>Tourism</td>
<td>Exam Practice and Revision</td>
</tr>
</tbody>
</table>

Home Learning- All parents are encouraged to support their child by checking Show My Homework and staff within the faculty set homework regularly for students using this resource. The department set homework on a weekly basis and cover the work completed in class. Students are expected to complete the homework to high standard. Work is assessed by the teacher using feedback and targets for improvement. Students are required to comment on the work and set diagnostic targets to reinforce their learning. To enable students at KS4 to work in their own time please use the link below to provide access to past examination papers and mark schemes.

Past Papers & Mark Schemes for Year 11


MFL Key Stage 5

Continuing with French or Spanish at A Level allows students to build on the content studied at GCSE but develop their skills in being able to debate and express their opinion in more depth. Languages serve as a very useful support for many other qualifications, as well as being a sought after qualification for the workplace and courses in Higher Education.

How you will study on the course

AQA Spanish (AS/A2)
Spanish: [http://www.aqa.org.uk/subjects/spanish/a-level/spanish-2695](http://www.aqa.org.uk/subjects/spanish/a-level/spanish-2695)

AQA French (AS/A2)
French: [http://www.aqa.org.uk/subjects/french/a-level/french-2650](http://www.aqa.org.uk/subjects/french/a-level/french-2650)

For both languages, at AS level you will study 4 modules: Media, Popular Culture, Healthy Living and Family and Relationship. The exam is based on 75% reading, listening and writing and 25% speaking. At A2, you will study 5 modules: Environment, Multicultural Society and Contemporary Social Issues as well as 2 cultural modules which you can agree on with your teacher.

Home Learning & Independent Study Expectations

Students will be given approximately 3 hours of Home Learning per week which is focused on developing exam skills, broadening their range of vocabulary and strengthening their grammar knowledge and skills. This will be recorded on Show My Homework.

Useful Links

For vocabulary practice – [www.quizlet.com](http://www.quizlet.com) (a website to create your games to revise vocabulary)
For grammar practice – [www.languagesonline.org.uk](http://wwwlanguagesonline.org.uk)
To improve listening skills – [www.euronews.net](http://wwweuronews.net)
To improve reading skills – [www.lingro.com](http://wwwlingro.com) (enter a French or Spanish newspaper in the space and it will download the news from that day. While you are reading each article, if you don’t know a word you simply click on it and it will automatically bring up the translation. After you have finished reading the article, you can play games to revise the vocabulary which you didn’t know in the article by clicking on the link at the top of the page)

Past Papers
French: http://www.aqa.org.uk/subjects/french/a-level/french-2650/past-papers-and-markschemes
Spanish: http://www.aqa.org.uk/subjects/spanish/a-level/spanish-2695/past-papers-and-markschemes