Your Aspirational Future ...as easy as ABC



BROADENING choice

Inspiring CURIOSITY

A Coordinated Approach to Careers:

ASPIRATIONS

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At NOA, we offer a coordinated approach to careers that allows for progression, year on year, in terms of raising aspirations, broadening choice and inspiring curiosity. Careers is about equipping each and every student with the necessary aspirations, motivation and skills to make informed choices that enable successful outcomes into viable quality employment.

What is on offer?	As well as a KS3 tutor PSHE Careers programme, there is a wide range of enrichment clubs; careers workshops; careers activities; and careers trips that encompass latest advice, information and guidance on all pathways from apprenticeships to university. For those students with aspirations to top universities, we meet this need with scholars clubs, symposiums and targeted university programmes. NOA work with specialist organisations such as Study Higher and Into University and have many ongoing outreach programmes with universities such as Oxford, Cambridge, Warwick, Reading and Oxford Brookes. Running a successful Apprenticeship Fair for the past 6 years and working closely with RSA Driving Ambition, we also have a wealth of key contacts from business and apprenticeship providers that we can draw on for talks and workshops.
Why are we doing it?	Making informed choices is important for every single student, whether that is GCSE choices at year 9 or choices at post 16/18. For KS3 students this is about providing the platform for them so that it inspires their curiosity in their subjects at a deeper level and to enable them to seek out information so that it broadens their choices.
How will it be useful going forward?	There are key milestones at KS3, 4 and 5 where students need to make choices for their future career pathway. The more connected students can be, between their curriculum subjects and the career choices that are available, skills and qualifications needed and where these will lead will them, the better the outcomes. Lots of opportunities are made available to students throughout their time at NOA but it can take confidence or motivation to apply for them. Raising aspirations and inspiring curiosity will help broaden the choices that are made within and outside of the school experience.

Measuring Impact:

Student & Parent Voice - We will be asking students to complete various surveys throughout their time with us: at the beginning of the year in order to provide baseline data and then at the end of each year to chart changes in aspirations and motivation. Likewise, parental voice will be important in helping us understand these changes, as well as in order to make any amendments to the careers programme.

Attendance, Behaviour & Attainment Data - We will also use this data to help chart any ongoing trends so we can assess the success of the various careers programmes.



Year 7 & 8 Careers:

What are my dreams? What types of things do I like doing? What careers can I choose from? What skills do I have?

	Autumn Term		Spring Term		Summer Term			
	T1	T2	Т3	T4	T5	Т6		
7						Oxford Uni		
						Workshop: Is		
						HE for me?		
						Link the Skills:		
						Careers Fair		
						Inspirational		
						Speaker		
	After School Enrichment Clubs: Sports/Art/Hospitality							
Year 7	Student Leadership: Library assistants / Diversity and Anti-bullying							
≻		Tutor PSHE:						
		Careers &						
		Enterprise			Tutor PSHE:			
		Skills			Careers			
				erience: Studen		tion		
			Tutor:		Tutor:			
			Symposiums		Symposiums			
		Scholars Club		Scholars Club		Scholars Club		
						Oxford Uni		
						Workshop: Is		
						HE for me?		
						Inspirational		
						Speaker		
	After School Enrichment Clubs: Sports/Art/Hospitality							
~	Student Leadership: Library assistants / Diversity and Anti-bullying Ambassadors							
Year 8	Tutor PSHE:			Tutor PSHE:				
Ye	Careers			Careers				
	Programme			Programme				
			Debating Club:					
			Visit to Oxford					
			Magistrates	Mock Trail	-			
			Tutor:		Tutor:			
			Symposiums		Symposiums			
		Scholars Club		Scholars Club		Scholars Club		

Year 9 Careers:

What choices are there post 16/18? How can I start my CV & evidence my skills? What careers match my aspirations?

	Autumn Term		Spring Term		Summer Term				
	T1	T2	Т3	T4	T5	T6			
			Tutor PSHE:			Tutor PSHE:			
			Careers			Careers			
			Programme			Programme			
	Oxford Uni	Study Higher:	Study Higher:	GCSE					
	Workshop: Is	Meet the Uni	Choices	Options					
	HE for me?	Ambassadors	Workshop	Process					
	After School Enrichment Clubs: Sports/Art/Hospitality								
	Student Leadership: Form Captains / Diversity and Anti-bullying Ambassadors								
			Business		Inspirational				
			Speaker		Speaker				
Year 9			Tutor PSHE:			Tutor PSHE:			
			Careers			Careers			
			Programme			Programme			
			Debating Club:						
			Visit to Oxford	Debating Club:					
			Magistrates	Mock Trail					
			HEI Visit:			Reading			
			Oxford			University			
			Brookes			Residential			
			NEC STEM:			Bronze Crest			
			Big Bang Fair			Award			
						Warwick			
					Into University:	University:			
					3 day Leadership	Unitracks			
					Course	Application			
	Duke of Edinburgh - Bronze programme								
	Targeted Students: Study Higher Mentoring								
			Tutor:		Tutor:				
			Symposiums		Symposiums				
	Scholars Club		Scholars Club		Scholars Club				



Student Leadership: #Education with Character

At NOA, we believe in developing a sense of responsibility and citizenship in all of our students. Our Student Leadership programme starts at year 7 and continues until end of Sixth Form with multiple opportunities to give back to the community and at the same time develop transferable skills for future careers and for live in general.

Students should look out on Tutor notices for opportunities to apply.



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Key Stage 3 Booklet