

## Pupil Premium

The Pupil Premium Grant is an additional annual payment to schools from central government for each 'disadvantaged' child that attends their school. The definition of a disadvantaged child is any student who had received free school meals in the last six years. The funding is given in recognition of the fact that, nationally, disadvantaged children do not perform as well as their non-disadvantaged peers.

### Overall Impact of Pupil Premium

At North Oxfordshire Academy we aim to use our Pupil Premium funding to ensure that we can offer the best opportunities to our students, ensuring that they have the same access to enrichment opportunities as their non-disadvantaged peers to ensure their wider development and raise their aspirations, as well as narrowing the gap in attainment levels.

### Anticipated Spending Information – 2015/16

North Oxfordshire Academy will receive approximately £316,000 of pupil premium funding as a direct grant from the DfE for the academic year 2015/16. At the January 2016 census we had 973 students on roll. 316 students were registered with FSM Ever6 entitlement. The percentage of students eligible for pupil premium for 2015/16 is 32 %. The Academy is also in receipt of funding for looked after children on roll. In 2015/16 we have committed to utilise our Pupil Premium funding in the following ways:

<b>Commitment 2015/16</b>	<b>£</b>	<b>Expected Impact</b>
<p><b><u>Alternative provision centre</u></b> The Link provision setting for identified yr 10 and 11 students. All students in cohort PPG. 12 students in 2015.16 accessing the unit</p>	59,000	<p>Identified yr 11 students (with alternative curriculum pathway) will attain at least 3 A*-G including EM GCSEs. Progress and attainment 8 measure will be positive for identified yr 11 students Yr 11 students will make at least expected progress in English and maths. Yr 11 students will enter employment or education at the end of Yr 11 and further progress their learning. Students will have a reduction in FTE and increase in positive behaviour Increased attendance and engagement with all identified students.</p>
<p><b><u>Pastoral Support</u></b> Four Welfare Managers across KS3- 5 to support the needs of students and their families.</p>	53,404	<p>Students to be accessing appropriate care and support resulting in increased attendance and engagement at school.  Student's achievement and progress will be good. Reduction in FTE and negative behaviour incidents. Increased reward count for all PPG students.</p>
<p><b><u>Improving Attendance</u></b> PPG attendance at NOA to be 97%. PPGPA (&lt;85%) to be below 4%</p>	48,620	<p>Reduce the persistent absence rate (at 85 and 90 %) of all PPG students to a level that it is below the national average for PPG students and in line with non PPG students. By July 2016 PA (&lt; 85%) will be below 4 %. Reduce the unauthorised % rate for all PPG students. By July 2016 UPA will be &lt; 3%. For those PPG students and families who are an</p>

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		ongoing concern their needs are met and supported by the attendance team. Students in need of support are swiftly identified and placed on a support plan. All PPG students at NOA to have an attendance of at least 97%+.
<p><b><u>Nurture and targeted teaching</u></b></p> <p>Small group teaching of foundation pathway students in English and maths. Small group teaching in yr 11 maths and science.</p> <p style="text-align: center;">SYO Nurture teaching 1:3 maths tutoring</p>	44,463 Plus 22,000 catch up spend	<p>Identified students will make at least expected progress (with 25% making EP). Students entering academy with below L4 will “catch up” to nationally expected level (NOA grade 3). Students will hit their NOA key performance indicators.</p> <p>Yr 11 maths and science students will (at the very least) attain their minimum target grade (make EP).</p>
<p><b><u>Positive behaviour interventions</u></b></p> <p><b><u>KS3-5.</u></b></p> <ul style="list-style-type: none"> <li>✓ <i>Raise the bar</i></li> <li>✓ <i>Sky Sports</i></li> <li>✓ <i>Self-esteem project</i></li> <li>✓ <i>Girls wellbeing group</i></li> <li>✓ <i>Flo 9 project</i></li> <li>✓ <i>Discovery LEA course</i></li> <li>✓ <i>On course LEA course</i></li> <li>✓ <i>The Bridges programme</i> LEA course</li> <li>✓ <i>Youth Club</i></li> <li>✓ <i>Tots and teens</i></li> <li>✓ <i>6th form mentoring</i></li> <li>✓ <b>1:1 mentoring</b></li> </ul> <p>Key area to reduced SEN support PPG exclusion</p>	41,000	<p>Students will make at least expected progress in all subjects and achieve UL key performance indicators by the end of the yr.</p> <p>Student’s attainment will be (at least) in line with national expectations.</p> <p>Students will increase their attendance and number of positive behaviour choices over the yr. There will be reduction in FTE and negative behaviour incidents. QCA scores from each child will increase as a result of the intervention.</p> <p>Students will increase their participation in the wider school community (accessing trips and extracurricular activities).</p> <p>Student, parent and teacher voice will be positive.</p>
<p><b><u>Careers advice and raising aspirations</u></b></p> <p>Students will receive high quality information and guidance that results in them making well informed choices about their future.</p>	12,273	<p>All yr 11 PPG students will be in full time education/employment on leaving school.</p> <p>All PPG students to have at least 2 IAG meetings and a career profiling session resulting in a detailed document guiding their next steps.</p> <p>All yr 10 &amp; 11 PPG students to attend apprenticeship fair hosted by NOA. Positive student voice.</p> <p>High levels of engagement with FE and employers. KS5 50 % + of PPG students will apply to University</p>
<p><b><u>Access to curriculum and enrichment opportunities</u></b></p> <p>Students will have a rich variety of</p>	12,000	<p>PPG students to have a rich variety of experiences and full access to trips and educational visits. Student voice will be exceptionally positive.</p>

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enrichment opportunities both inside and outside of school time.		PPG specific trips will run specifically aimed at University applications
<b>Lead practitioner KS4</b> (focus on PPG students & their learning) Developing the quality of teaching for PPG students	10,000	Good + teaching 85% PPG students achieving in line with non-PPG students and exceeding PPG nationally. Gaps will be closing in all yrs between PPG and non PPG students.
<b>Literacy intervention across Yr 7-11</b> To embed a love of reading across NOA. Students will read widely and often. Students will have a reading age that matches their chronological age.	8,885	Accelerated reader used to identify buddy reading and intervention cohort each term. Student's needs successfully mapped and met resulting in the most appropriate interventions being used.  Increase cohorts reading age so that it is in line with their chronological age. 80% of PPG cohort to be reading at their CA by the end of yr. Those who make slow progress to be placed into specific literacy intervention group.  Positive student and parent voice.
<b>KS3 Success Unit</b> No KS3 student will have gaps in their learning.	8,000	Targeted students will reach their target grade/ level in the identified subject. Identified students will complete the coursework/ controlled assessment to a high standard. Identified students will demonstrate progress with a specific intervention (eg reading age will increase)
<b>Family Links worker &amp; Chaplain</b> Students and their families to be supported when dealing with complex issues such as bereavement.	7,750	Identified students to be engaging in all aspects of school life. Student voice to be positive. Increased attendance and reduction in negative behaviour incidences. Reduction in risky behaviours. Yr 11 student's attainment and progress will be good. Yr 11 students will be accessing higher education, training or employment. Positive feedback from families. Development and use of the Peace Garden by PPG students.
<b>KS4 Success Unit</b> No KS4 student will have gaps in their learning	7,943	Targeted students will reach their target grade in the identified subject. Identified students will complete the coursework/ controlled assessment to a high standard.
<b>School Nurse &amp; PCAMHS support</b> Students and their families will be supported with their physical, mental and emotional health.	7,000	Students accessing the service will report feeling supported and will be able to make progress at school and in their all-round development Students will be able to access appropriate care and support services. Attendance will increase. Student voice will be positive.
<b>Support for LAC students</b>	6,000	Each child has an individual spending plan

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<p><b>Yr 11 English and Maths</b> United Learning support of PPG students English &amp; Maths –level 4 focus</p>	4,000	<p>English controlled assessment focus for selected PPG students. All students to submit controlled assessment at least 1 grade above target grade. Selected Maths PPG students will make at least EP.</p>
<p><b>Oxfordshire Gaining Momentum literacy project</b> External literacy project working with SEND team and selected teachers. Involves SENSS team.</p>	3,500	<p>Literacy project working with selected staff to develop extended writing and good quality SPaG across NOA. Impact seen in quality of teaching and learning. Book trawls will indicate progress against agreed success criteria. Students will have accelerated rates of progress.</p>
<p><b>Quality first teaching</b> CPD using EEF toolkit across NOA Focus 2015/16 – Marking and Feedback</p>	2,000	<p>Good + teaching 85% PPG students achieving in line with non -PPG students and exceeding PPG nationally. Gaps will be closing in all yrs between PPG and non PPG students.</p>
<p>Projected spend £327, 008 + £22000 catch up spending</p> <p>Total = 349,008</p>		